

**The Ohio State University
General Education Curriculum (GEC)
Request for Course Approval Summary Sheet**

1. Academic Unit(s) Submitting Request

Speech and Hearing Sciences in the College Social and Behavioral Sciences

2. Book 3/Registrar's Listing and Number (e.g., Arabic 367, English 110, Natural Resources 222)

SP/HRG 250

3. GEC areas(s) for which course is to be considered (e.g., Category 4. Social Science, Section A. Individuals and Groups; and Category 6. Diversity Experiences, Section B. International Issues, Non-Western or Global Course)

Social Sciences: Individuals and Groups

4. Attach a statement as to how this course meets the general principles of the GEC Model Curriculum and the specific goals of the category(ies) for which it is being proposed.

5. Proposed Effective Date Winter Quarter 2004

6. If your unit has faculty members on any of the regional campuses, have they been consulted?

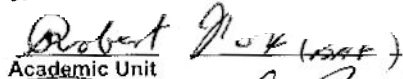
7. Select the appropriate descriptor for this GEC request.

X Existing course with no changes to the *Course Offerings Bulletin* information. Required documentation is this GEC summary sheet and the course syllabus. After approval by the academic unit and the college office, the documentation should be forwarded to the Colleges of the Arts and Sciences Curriculum Office (ASC) for consideration by the appropriate GEC Panel and the Arts and Sciences Curriculum Committee.

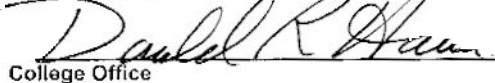
Existing course with changes to the *Course Offerings Bulletin* information. Required documentation is this GEC summary sheet, the course change request, and the course syllabus. Note that the academic unit and its college curriculum committee must approve the course change request before it is submitted to ASC.

New course. Required documentation is this summary sheet, the new course request, and the course syllabus. Note that the academic unit and its college curriculum committee must approve the new course request before it is submitted to ASC.

8. Approval Signatures


Academic Unit

5/21/03
Date


College Office

1/25/05
Date

Colleges of the Arts and Sciences Curriculum Committee

Date

Office of Academic Affairs

Date

GEC Course Proposal

Speech and Hearing Science 250 Brain and Language

Language is the highest cognitive and physical function that we as humans perform. The way that human perceive and associate verbal symbols into units of meaning boggles the average person's mind. The goal of this course, is to help students understand the complex interactions in the brain that allow us to understand and produce language. Over the last twenty years, techniques of brain imaging and neuroscience research into brain functioning has allowed us to study, in a very precise manner, how the brain processes language. Students taking this course not only learn about the complex function involved in linguistic activity, they will learn about the science that allows us to study such phenomenon, as well as discuss what we don't yet know about language and the brain. Students will research and write on a topic of interest revolving around issues of brain activity, the causes and consequences of brain damage and its effect on language performance.